

**Compared report Phase 2.  
Training offer detection  
and professional profiles definition**

Intermediate Meeting,  
Naples  
16th and 17th April 2007



**EUROMEAT**

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# 1. Socio economic and enterprising characteristics.

- 1.1. Number of enterprises
- 1.2. Size of enterprises
- 1.3. Geographic distribution
- 1.4. Importance of the distribution chains
- 1.5. Healthy situation
- 1.6. Outsourcing
- 1.7. Industrialization

# Socio economic and enterprising characteristics.(1)

## 1.1. Number of enterprises

-The meat industry is the 17% of the enterprises in the agro-feed sector. They are around 47.700, among slaughters, factories, distributions points and butchereries.

## 1.2. Size of enterprises

-Coexisting big and small craftwork enterprises.

-The healthy crisis impact on the slaughterers and small enterprises.

## 1.3. Geographic distribution

-Big enterprises located in industrial focuses.

-Small enterprises around all the geography.

## Socio economic and enterprising characteristics.(2)

### **1.4. Importance of the distribution chains**

-The big surfaces are more and more important. They assume the productive process as the bone.

### **1.5. Healthy situation**

-Rules adaptation: close of the slaughterers. Handle Licence, incorporation of the industrial cold, ect.

### **-1.6. Outsourcing**

- Delocation of the productive process to another countries.
- Outsourcing of the process: cold maintenance, bones.

### **1.7. Industrialization**

- Trend to the merge of small enterprises to the big ones.
- Demand of the ready cooked products from commercial centres.

## **2. WORK SITUATION IN THE SECTOR.**

### **2.1. Employment in the sector**

- 1.115.000 employments: it's the 22.3% of the agro-feed sector
- Impact of the healthy crisis, more than in the big enterprises.
- Enterprises receiving of non qualified workers.
- Bad image of the sector, few attractive for the youth.

### **2.2. Stable work**

- It's considering that the employment is stable. Larger stability in the small craftwork enterprises.

### **2.3. Access to the employment**

- Access although known people, family, ect. Not although VT.
- Need of specialized workers. For ex.Traceability.

## **2. WORK SITUATION IN THE SECTOR.**

### **2.4. Migrant workers**

It's estimated that more and more it's a very important collective for the sector. In some cases they have a specific training.

### **2.5. Employment trend**

Trend of employment lost in the sector for the next years due to the outsourcing, because of youth have no interest on it.

### 3. CHARACTERISTICS OF THE EDUCATIONAL AND VOCATIONAL TRAINING SYSTEMS (1).

- 3.1. Vocational training system in the sector.

<b>Germany</b>	<b>Spain</b>	<b>France</b>	<b>Italy</b>
-Dual system. Training in the enterprise and in the training centre. -Final exam to get the degree certification (title).	-Educational Ministry. Degree certification. -Work Ministry. OVT, training of unemployed. -Lifelong Vocational training in the enterprise.	-National degrees certification by the Educational Ministry and the Agriculture Ministry.	-Educational Ministry, Work Ministry. -Regions have law power.



### 3. CHARACTERISTICS OF THE EDUCATIONAL AND VOCATIONAL TRAINING SYSTEMS(2)

#### 3.2. Vocational training pupils profile.

Germany	Spain	France	Italy
<p>The training demand is lower to others sectors.</p> <p>The number of pupils has decreased in the last years.</p>	<p>The official vocational training cycles of 2000 hours demand is little and it has a few recognition from the employer..</p>	<p>Ages to get the degrees.</p> <p>Level 2. From 18 to 20 years.</p> <p>Level 3. From 17 to 20 years.</p> <p>Level 4. From 21 to 22 years.</p>	<p>Pupils can get the training in the VT system or courses in associations, enterprises and training centres.</p>

## **3. CHARACTERISTICS OF THE EDUCATIONAL AND VOCATIONAL TRAINING SYSTEMS (3)**

### **3.4. Kind of evaluation.**

In all the countries it's possible to get a degree certification although an exam.

### **3.5. Trend of the systems.**

- Importance of the Lisbon Goals.
- In Spain changes in VT are waiting for. One of the main changes will be the labour experience recognition and the bridges in studies establishment. In Italy it's got to improve the participation of youth in the educational system till 18 years.

### **3.6. Non formal learning.**

- In Germany, professionals can accede to an exam to get the professional certificate if they accreditate 2 years of experience.
- In Spain, non formal learning is very important in the labour market, the goal is to recognize this learning regarding the official educational system.

### **3. CHARACTERISTICS OF THE EDUCATIONAL AND VOCATIONAL TRAINING SYSTEMS (4)**

#### **3.7. Total or partial qualification accreditation.**

In Germany it can be obtained a partial or total accreditation of the training cycle. In Spain it will be possible in a short time.

#### **3.8. Long life vocational training.**

In Germany the VT has many offerers and few rules. In Spain it's previewed to regulate the long life vocational training within the Qualifications National System. The long life vocational training is of the social agents.

## 4. PROFESSIONAL PROFILES AND VOCATIONAL TRAINING(1)

### SLAUGTERING AND PREPARING

<b>Profiles</b>	<b>Are profiles and competences suitable to the current European situation</b>
Slaughterer, cutter and trimmer.	Germany, Spain, France and Italy
Meat product preparer / packer	
Cold store / warehouse worker.	

## 4. PROFESSIONAL PROFILES AND VOCATIONAL TRAINING. (2)

### MEAT PRODUCT MANUFACTURE

<b>Profiles</b>	<b>Are profiles and competences suitable to the current European situation?</b>
Carver	Germany, Spain, France and Italy
Packaging worker	
Pork butcher	
Production machine operator	
Order preparation worker	

## 4. PROFESSIONAL PROFILES AND VOCATIONAL TRAINING(3)

### WHOLESALE TRADE

Profiles	Are profiles and competences suitable to the current European situation?
Veterinary assistant	Germany, Spain, France and Italy
Quality control expert	
Maintenance technician	
Cleaner-	
Expert in labour risk prevention	Germany, Spain, and Italy
Organic production expert	

## 4. PROFESSIONAL PROFILES AND VOCATIONAL TRAINING (4)

HEALTHY SECURITY, HEALTHY AND HIGIENY

<b>Profiles</b>	<b>Are profiles and competences suitable to the current European situation?</b>
Administrative staff (clerk)	Germany, Spain, France and Italy
Logistics expert	
Distributor	
Sales agent	

## **5. VOCATIONAL TRAINING (1) DEVELOPMENT OF A MAP OF THE VOCATIONAL TRAINING IN THE MEAT INDUSTRY.**

- Level 1 to 2: referred to Compulsory Education (till 16 years).
- Level 3 and 4. High Secondary Education (16 to 18 years)
- Level 4. High Technical Education (18 to 21)
- Level 6 to 8: University Studies (18 to 23 and over)